

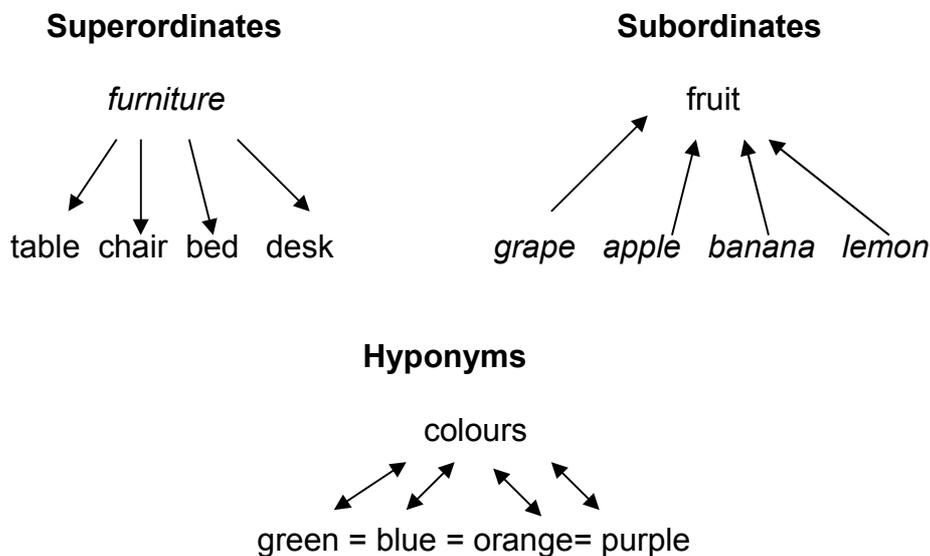
Words and Images – Reading Comprehension

Question 6 below requires you to understand the writing technique called lexical cohesion. Hopefully, by noticing how it is used here, you'll see how you can use it in your own writing.

Lexical Cohesion – This is the technique of using synonyms and superordinates, hyponyms and subordinates to link ideas, sentences and paragraphs.

Synonyms

kind – gentle, nice, sympathetic, thoughtful, caring



One example of lexical cohesion in Section 1 of the reading looks like this:

para. 1 – journalist
para. 2 – she
para. 3 – columnists, writers, she
para. 9 - writer's

Read the article. Start at the beginning and read through to the end. Be sure to pay attention to the pictures.

Sections 1 & 2

1. How is Section 2 of the article related to Section 1?

What is the overall purpose of this section?

2. What is a possible implication of the Australian example? Why do you think this example was given at the beginning of an article that is mostly about how asylum seekers are portrayed in the UK media?

Section 3

3. What are some causes of poor media reporting?

4. How bad is the situation in the UK?

5. How are journalists (mis)using the writing technique of 'lexical cohesion'?

6. What new collocations have the media created?

What is the problem with this misuse of language?

7. How did one newspaper directly try to influence the government?

Section 4

8. What evidence was there of a more indirect influence on the public?

9. What phrase do newspapers use against people who might criticise how they are reporting on immigration issues?

10. What have some organisations and journalists done to try to stop this negative and inaccurate reporting?

11. What is one potential danger of all this reporting?